Health Education and Promotion: Health Science Emphasis BS

| Name: | A-Number: | Date Revised: |
|---|---|---------------------------------------|
| I. Associate of Applied Science at Salt Lake Community College | | |
| Complete one of the following Associate of Applied Science degrees at | SLCC | |
| | ormation Technology AAS | • |
| Any of these AAS degrees will | l fulfill the Professional Development section of the Health Education and Promotion: H | lealth Science Emphasis requirements! |
| SLCC Program Being Completed: | | Graduation Date: |
| II. Utah State University Admission | | |
| Apply for Admission to Utah State University as you are nearing the co | ompletion of your AAS at SLCC | |
| Admission Deadlines Application Pro • Summer Semester: March 1 • Complete the • Fall Semester: March 1 • Applie • Spring Semester: October 1 • Plann • Pay the req • Submit all • Meet with • Meet with | Program Admission Requirements • Minimum Cumulative GPA of 2.75 • Includes coursework from all colleges attended • Excludes developmental education coursework | |
| III. General Education Requirements (27-29 credits) | | |
| Select one of the following methods of fulfilling the USU General Educ | eation Requirements | |
| • Option 1: Associate of Sciences (AS) or Art (AA) Degree | Institution: | Date Awarded: |
| Option 2: Certificate of Completion in General Education | Institution: | Date Awarded: |
| Option 3: Communication Literacy (6 cr), Quantiative Literacy (3-5 cr) based on the USU/SLC Articulation Agreement as outlined. | ··· ····· | Date Completed: |
| Utah State University Requirement | Salt Lake Community College Equivalent | Required Credits Earned Grade Earned |
| Communication Literacy (6 cr) ENGL 1010 Introduction to Writing (CL1) ENGL 2010 Intermediate Writing (CL2) | ENGL 1010 Introduction to Writing (EN) ENGL 2010 Intermediate Writing (EN) | 3 |
| Quantitative Literacy (3-5 cr) STAT 1040 or Introduction to Statistics (QL) (3 cr) or STAT 1045 Introduction to Statisites with Elements of Algebra (QL) (5 cr) | MATH 1040 Introduction to Statistics (QL) | 3-5 |
| Breadth Requirements (18 cr) American Instiution (BAI) course Creative Arts (BCA) course Humanities (BHU) course Life Science (BLS) course Met by NDFS 1020: Science and Application of Human Nutrition Physical Science (BPS) course Social Science (BSS) course Exploration: Additional BAI, BCA, BHU, BLS, BPS, BSS or QL course | Any approved (AI) course Any approved (FA) course Any approved (HU) course (e.g. COMM 1010 or COMM 1020) Any approved (BS) course Met by HLTH 1020: Foundations of Nutrition Any approved (PS) course (e.g. CHEM 1010 and CHEM 1115) Any approved (SS) course (e.g. FHS 1500, PSY 1010, PSY 1100, or Soc 10. Additional AI, FA, HU, BS, PS, SS or QL course (e.g. BIOL 1610 & BIOL 1610) | |
| IV. Major Requirements (22-26 credits) Note: A number of the courses in this section may also meet General Education | or AAS progam requirements. | |

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| | Utah State University Requirement | Salt Lake Community College Equivalent | | Required Credits | Semester Taken | Credits Earned | Grade Earned |
|--|--|--|--|---------------------|----------------|----------------|--------------|
| HEP 2000 | First Aid and Emergency Care (2 cr) or approved certification* | HLTH 1200 | First Aid and Safety (3 cr) or approved certification* | 0-3 | | | |
| HEP 2500 | Health and Wellness (2 cr) | \Diamond | No equivalent | 2-3 | | | |
| HEP 3000 | Drugs and Human Behavior (3 cr) | \Diamond | No equivalent | 3 | | | |
| HEP 3600 | Introduction to Community Health (CI) (3 cr) | \otimes | No equivalent | 3 | | | |
| HEP 5000 | Race, Culture, Class, & Gender Issues in Health (CI) (3 cr) | \otimes | No equivalent | 3 | | | |
| BIOL 2320 | Human Anatomy (4 cr) | BIOL 2320 & BIOL 2325 | Human Anatomy & Lab (4 cr) | 4 | | | |
| BIOL 2420 | Human Physiology (4 cr) | BIOL 2420 & BIOL 2425 | Human Physiology & Lab (4 cr) | 4 | | | |
| NDFS 1020 | Science and Application of Human Nutrition (BLS) (3 cr) | HLTH 1020 | Foundations of Nutrition (3 cr) | 3 | | | |
| * A proposed First Aid & Frances on Coast Confidence (A) A dult Child Infant CDD and AFD confidence (A) Adult Chil | | | | | | | |

^{*} Approved First Aid & Emergency Care Certification: The following two certificates must be submitted to the USU academic advisor for Health Education and Promotion: (1) Adult, Child, Infant CPR and AED certificate (dated within the past 2 years) consistent with the AHA guidelines (http://circ.ahajournals.org/content/122/18_suppl_3/s934.full.pdf+html)

| IV. Emphasis Requirements (19-21 credits) | | | | | | | |
|---|--|--|----------------------------|---------------------|----------------|----------------|--------------|
| | Utah State University Requirement | Salt Lake Community College Equivalent | | Required Credits | Semester Taken | Credits Earned | Grade Earned |
| HEP 3700 | Introduction to Epidemiology for Health Educators (3 cr) | \Diamond | No equivalent | 3 | | | |
| HEP 3800 | Health Care Systems (3 cr) | \Diamond | No equivalent | 3 | | | |
| HEP 4000 | Health Services Administration (3 cr) | \Diamond | No equivalent | 3 | | | |
| HEP 4100 | Foundations of Community Health (3 cr) | \Diamond | No equivalent | 3 | | | |
| HEP 4800 | Human Diseases (3 cr) | \Diamond | No equivalent | 3 | | | |
| HEP 5400 | Prevention Strategies for Obesity & Disordered Eating (3 cr) | \Diamond | No equivalent | 3 | | | |
| NDFS 3600 | Medical Terminology (1 cr) | MA 1100 | Medical Terminology (3 cr) | 1-3 | | | |

| V. University Studies Requirements (7-9 cr) | | | | | | |
|--|------------|--|---------------------|----------------|----------------|--------------|
| Utah State University Requirement | o r | Salt Lake Community College Equivalent | Required Credits | Semester Taken | Credits Earned | Grade Earned |
| Communication Intensive (CI) (6 cr) | | | | | | |
| Met by HEP 3600: Introducation to Community Health (CI) (3 cr) | \otimes | No equivalent | NA | | | |
| Met by HEP 5000: Race, Culture, Class, & Gender Issues in Health (CI) (3 cr) | \Diamond | No equivalent | NA | | | |
| Quantitative Intensive (QI) (3 cr) | | | | | | |
| Quantitative Intensive (QI) course | MGT 2040* | Business Statistics I (suggested) | 3 | | | |
| Depth Requirements (4-6 cr) | | | | | | |
| Humanites/Creatives Arts (DHA) course | 0 | No equivalent | 2-3 | | | |
| Social Science (DSS) course | \otimes | No equivalent | 2-3 | | | |
| * 0. 1 | | | | | | |

^{*} Students are encouraged to take MGT 2040: Business Statistics I at SLCC after completing MATH 1040: Introduction to Statistics. Work with your USU Academic Advisor to ensure this course is articulated as STAT 2000 (QI) rather than STAT 2300 (QL)

| VI. Additional Graduation Requirements | | |
|--|---------|-------|
| Graduation Requirement | Minimum | Notes |
| Overall GPA | 2.75 | |
| USU GPA | 2.00 | |
| Total Earned Credits | 120 | |
| USU Earned Credits (including 10 of last 40 cr) | 30 | |
| HEP Credits with Grade \geq C- | 100 | |
| Total Upper Division Credits (numbered ≥ 3000) | 40 | |
| USU Upper Division Credits (including 10 cr of major coursework) | 20 | |
| | | |

Recommended Upper Division Credits Utah State University Courses (No SLCC equivalents)

HEP 3200: Consumer Health (3 cr)

HEP 3400: Stress Management (3 cr)

HEP 4250: Advanced Cooperative Work Experience (1-15 cr)

Prerequisite: Current paid employment in a position and setting directly relevant to the HEP major. Clinical experiences that are part of an educational program do not meet this requirement. Work with your USU Academic Advisor to obtain the instructor permission that is required to register for this course.