

SLCC English Department Service-Learning Reflections

Elisa Stone Receives Inclusivity & Equity Award



On April 20, 2018, Professor Elisa Stone of the English Department received the SLCC President's Committee on Inclusivity and Equity Award. This award recognizes the "significant achievements of faculty, staff, and students in developing an inclusive and equitable campus community." Professor Stone was honored at the annual College Employee Recognition Celebration where Dr. Roderic Land, Special Assistant to the President, noted that "Elisa's areas of interest include social justice, diversity and inclusion, service-learning, and LGBTQ Awareness and Advocacy. Based on these interests, her actions have made a big impact on the college and the broader community. A long-time service-learning practitioner who has been awarded SLCC's Outstanding Engaged Scholar by the Utah Campus Compact, Elisa has also been a leader on the Thayne Center for Service & Learning's Alternative Spring Break trips. She also serves on the Thayne Center's Advisory Board and their Marketing Committee. Perhaps the most noteworthy of Elisa's achievements is representing SLCC in her time in South Africa working on an anti-stigma campaign for Desmond Tutu's HIV Foundation. Elisa represents an inclusive and equitable climate and classroom that we are striving towards as an institution, and I'm honored to present her with this achievement award."

Elisa reflected on receiving the award that "I am humbled and honored to be recognized by SLCC's President's Inclusivity and Equity Committee, along with my warm-hearted colleague Thanh Tung Thantrung and outstanding student Asas Bahajj. I feel this award is shared by so many of my students and colleagues who work behind the scenes every day to make SLCC a welcoming space for all individuals, whatever their backgrounds, beliefs, or identities may be. It takes all of us coming together to make our College inclusive and celebrate our diversity."

President Denece Huftalin wrote to Professor Stone that "We sincerely appreciate the amazing work that you have done to develop an inclusive and equitable campus community. Your efforts have not gone unrecognized."

"Do your little bit of good where you are; it's those bits of good put together that overwhelm the world." --Archbishop Desmond Tutu

Upcoming Events

- Thayne Center Strategic Planning Forum Tue, Oct 9, 2018 9:00 am to 11:00 am. Student Events Center
- Community Partner Speed Networking Wed, Oct 3, 2018 12:00 pm to 1:00 pm AAB 135
- English Department Service Learning Committee Meetings (TBA)

Fall Semester 2018

Tech Writing Students & Teens Act

This summer students from Daniel Baird's technical writing classes worked with Teens Act on several projects including creating website content, a bilingual flyer, a golf tournament poster, and doing grant writing. Started in 2007 and based in Utah's Provo and Jordan School Districts, Teens Act seeks to address the dropout challenge facing our students and families, while at the same time improving graduation rates and outcomes for students. Other students worked with the Natural History Museum of Utah, Crossroads Urban Center, The Village Project, One Wish World, and our own SLCC Recycling to create pamphlets, online orientations, and web content.



The photo is Jingzhi Ba working on his poster design that he created with fellow student Karen Rocha Ojeda. They used Photoshop and InDesign to finish the job. Jingzhi said that he "liked my work and enjoyed this process."



Engaged Faculty Institute

On May 8, 2018 approximately twenty Thayne Center staff, SLCC faculty and community partners gathered for the Engaged Faculty Institute hosted at Catholic Community Services. During the interactive, day-long event, the agenda included resources for our Civic Literacy Student Learning Outcomes; Civic Literacy Student Learning Outcome rubric and reflection prompts; additional professional development and funding opportunities; service-learning grant and designation program; service-learning professional development series speed networking; examples of service-learning assignments; and developing cultural competence.

Daniel Baird, English Department faculty member, said that it was "great making contact with community partners as well as hearing the insights of other faculty."

About Reflections

Reflections is a newsletter for and about service-learning in English published twice a year by the SLCC English Department. We welcome submissions on students experiences, faculty perspectives, pedagogical insights, community partner engagement, civic involvement, staff profiles, and upcoming events.

Photos or written submissions should be sent to Elisa.Stone@slcc.edu.

Editors: Elisa Stone and Clint Gardner

English Department Service-Learning Committee: Benjamin Solomon (Chair), Jason Roberts, Daniel Baird, Lisa Packer, Andrea Malouf, Lucy Smith, Elisa Stone, and Clint Gardner

Benjamin Solomon Receives Campus Compact Award

The Thayne Center for Service & Learning at Salt Lake Community College announced that Assistant Professor Benjamin Solomon received the 2018 Utah Campus Compact Engaged Scholar Award. The Engaged Scholar Award recognizes an individual who has “successfully incorporated community engaged teaching with demonstrable outcomes and/or conducted outstanding community engaged research,” according to Utah Campus Compact.



Service-Learning/Study Abroad Coordinator Lucy Smith stated that “Benjamin has helped spearhead efforts to engage the English Department. He has not only designated his courses with service-learning, but also mentors other faculty to do so.” Smith further notes that through Professor Solomon’s leadership, the English Department has been awarded several grants related to service-learning and civically engaged curriculum.

Benjamin is enthusiastic about his work in the SLCC English Department: “I engage with communities to bring real-world writing situations into my composition classroom so that students can have powerful experiences of writing as a form of action in the world and a tool for positive change.” The award was given at the annual Thayne Center Celebration on April 27, 2018.



English Department Receives Service-Learning Grant

by Lucy Smith, Engaged Learning Coordinator

On May 3, 2018 the Service-Learning Grant & Designation (SLG&D) committee, accepted the English Department’s engaged department planning proposal. Overall, the committee felt that the English department is conducting work that should continue to be supported through additional funding.



Approximately \$815 for faculty pay for the Engaged Faculty Institute (EFI) was approved. This funding is for five faculty but can increase if needed. Since faculty pay has already been allotted for EFI, SLG&D Engaged Department funding can pay for expenses (i.e. food, adjunct faculty pay, literature etc.) related to the service-learning info shops for 18-19 people. This is currently listed as matching funds provided by the department. The request to send a faculty member to a national conference is approved (approximate budget is \$2,000).

One faculty member is permitted to attend the International Association for Research on Service-Learning and Community Engagement. The committee was pleased to see the English department deepen their civic engagement efforts.

“The English Department is truly on the verge of becoming an Engaged Department officially recognized by the College,” said Clint Gardner, Program Manager of College Writing & Reading Centers.

Community Partner Speed Networking

October 3, 2018
Redwood Campus - AAB 135
12:00 - 1:00 p.m.

- Enjoy refreshments with community partners, faculty, and staff.
- Gain resources for your course or program.
- Find ways to use your Community Engagement Leave.

Community Partners RSVP via OrgSync. Rebecca VanMaren
Community Partnerships Coordinator
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SLCC Staff/Faculty Register via MySLCC
Lucy Smith
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