

**Preparing: Helping students make informed choices and build intentionality.**

<p>Faculty and curriculum are essential in helping inform, and connect students to an Area of Study as an early part of their educational experience.</p>	<p>Students need to understand the overall organization and goals of a Program.</p>

**Structuring: Building maps that clarify routes to success and provide a coherent educational experience**

<p>Students need effectively designed Maps in order to make good course choices.</p>	<p>A student's first year should prepare her to enter into any Program within the selected Area of Study.</p>	<p>Maps should minimize the potential of nonapplicable credits in the first year.</p>
<p>General education should be distributed across many disciplines.</p>	<p>Curriculum development should be based on Areas of Study and Programs, not individual courses.</p>	

**Engaging:** Building strong learning environments through high-impact teaching.

Students learn better when they reflect on their educational experiences.	High-impact teaching practices improve student persistence and retention.
Students are more likely to persist in inclusive, diverse, and accessible learning environments.	Faculty are better teachers when they are supported and passionate about what they do.

Comments:

