2020-2021 ANNUAL ASSESSMENT
SUMMARY OF RESULTS

Project (Assessment) Title: Child Care & Family Services Using Vouchers and CCAMPIS to Support Students: Looking at the impact and comparing services.

College-wide Strategic Goals:

1. Increase Student Completion.

4. Achieve equity in student participation and completion

Assessment Overview:

For this assessment we used our CCAMPIS survey and a Voucher survey to assess the impact of the CCAMPIS funding and the Voucher funding on students to afford childcare, access their classes, complete schoolwork, and re-enroll or graduate. We administered the surveys Summer 2020, Fall 2020, and Spring 2021. Less than 10% of students answered the Spring 2021 survey. We will not post these results as the response rate was so low. We disaggregated the data based on race and ethnicity for Summer 2020 and Fall 2020.

Methodology (Plan/Method):

Target Audience: Students who receive funding through CCAMPIS or the Voucher program.

In collaboration with Data Science & Analytics surveys we administered this survey to ask parents about the impact of childcare services on their ability to participate and succeed as students.

Timeline:

The surveys were distributed at the end of each semester. We followed this timeline:

October: Met with Data Science & Analytics to develop survey and refine questions.
December-May: Administered surveys
May-June: Analyzed results and disaggregated data by race/ethnicity
June: Wrote final assessment

Results/Findings (Disaggregated by race/ethnicity) Data Science and Analytics gave us the race and ethnicity of our survey respondents. They identify as follows:

Summer 2020

Voucher-Total respondents: 10

Race:

American Indian: 1

Black or African American: 2

Prefer Not to Say: 1

White: 6

Ethnicity:

Hispanic: 2

Non-Hispanic: 8

CCAMPIS-Total Respondents: 8

Race:

More than One: 1

Prefer Not to Say: 1

Black or African American: 2

White: 4

Ethnicity:

Hispanic: 2

Non-Hispanic: 6

Fall 2020

Voucher-Total Respondents: 22

Race:

American Indian: 1

Black or African American: 2

More than One: 4

Prefer Not to Say: 2

White: 13

Ethnicity:

Hispanic: 8

Non-Hispanic: 14

CCAMPIS- Total Respondents: 22

Race:

American Indian: 1

Black or African American: 3

More than One: 4

Native Hawaiian or Pacific Islander: 1

Prefer Not to Say: 1

White: 12

Ethnicity:

Hispanic: 6

Non-Hispanic: 16

Survey results and analysis:

1. **What impact did having childcare have on accessing classes? (high, some, little, none)**

   A. Summer 2020
      a. Voucher survey: 90% high, 10% little
         -By Race
         · White: 83% high, 17% little
         · All Other Races: 100% High
         ·
         -By Ethnicity
         · H: 100% High
         · N: 87% High 13% Little

      b. CCAMPIS: 87.5% high, 12.5% Some
         -By Race
         · White: 75% high, 25% some
         · All other races: 100% high

         -By Ethnicity:
         · H: 100% High
         · N: 83% High 17% Some

   B. Fall 2020
      a. Voucher: 100% High (no reported difference per race, or ethnicity)
      b. CCAMPIS: 100% High (no reported difference per race or ethnicity)

2. **What impact did childcare have on your class completion? (high, some, little, none)**

   A. Summer 2020
      a. Voucher: 90% High, 10% None
         -By Race
         · White: 83% high, 17% little
         · All Other Races: 100% High

         -By Ethnicity
         · H: 100% High
         · N: 88% High 13% None

      b. CCAMPIS: 85.71% High, 14.29% Some
         -By Race
         · Black: 50% high 50% no answer
         · White: 75% high, 25% some
         · All other races: 100% high

         -By Ethnicity:
         · H: 100% High
         · N: 66% High 17% Some 17% No answer

   B. Fall 2020
      a. Voucher: 95.45% High, 4.55% Some
         -By Race:
         · White: 7% Some
         · All other: 100% High

         -By Ethnicity:
         · 100% High
         · 93% High 7% Some

      b. CCAMPIS: 85.45% High, 4.55% Some
         -By Race

- Pacific Islander: 100% Some (1 person)
- All other races: 100% High

-By Ethnicity
- H: 100% High
- N: 94% High 6% Some

3. **Did you complete all of the classes you had originally enrolled in this semester? (yes, no)**

    A. Summer 2020
- a. Voucher: 100% Yes (no reported difference)
- b. CCAMPIS: 100% Yes (no reported difference)

    B. Fall 2020
- a. Voucher: 86.36% Yes 13.64% No
  - -By Race:
    - Black or African American: 50% no
    - Prefer Not to Say: 50% no
    - White: 7% no
    - All other races: 100% yes

  - -By Ethnicity:
    - H: 87% yes 13% no
    - N: 86% yes 14% no

- b. CCAMPIS: 90.91%, Yes 9.09% No
  - -By Race:
    - Black or African American: 33% no
    - White: 8% no
    - All other races: 100% yes

  - -By Ethnicity:
    - H: 100% Yes
    - **N: 88% Yes**

4. **Have you enrolled for classes next semester? (yes, no) If you have not please list the reason: _____.**

    A. Summer 2020
- a. Voucher: 100% Yes (no reported difference)
- b. CCAMPIS: 100% Yes (no reported difference)

    B. Fall 2020
- a. Voucher: 81.82% Yes, 18.18% No
  - -By Race:
    - -Prefer Not to Say 50%
    - - White: 23%
    - - All other 100% yes
  - -By Ethnicity:
    - - H: 87% Yes 13% No
    - - N: 79% Yes 21% No

The following reasons were listed for failure to enroll for upcoming term
- Still struggling to pay my tuition fee, but I'm planning to enroll next week.
- We will be moving soon.
- Haven't had the chance.
- Online learning is a struggle.

- b. CCAMPIS: 90.91% Yes, 9.09% No
  - -By Race: White: 8% No
  - -All Other Races: 100% Yes
  - By Ethnicity :

- H: 100%,
- N: 88%

The following reasons were listed for failure to enroll for upcoming term

- We will be moving soon

5. **During the time your child was enrolled in child care did you attend your classes, and work on homework? (yes, no)**

   A. Summer 2020
      a. Voucher: 100% Yes (no reported difference)
      b. CCAMPIS 100% Yes (no reported difference)

   B. Fall 2020
      a. Voucher: 100% Yes (no reported difference)
      b. CCAMPIS: 100% Yes (no reported difference)

6. **During the time your child was in child care were you able to:**
   a. take an earlier class.
      -Summer Voucher: 18.92%
         -By Race:
            · American Indian or Alaskan Native: 0%
            · Black or African American: 100%
            · Prefer Not to Say: 100%
            · White: 66%

         -By Ethnicity:
            · H: 50%
            · N: 75%

      -Summer CCAMPIS: 16.22%
         -By Race:
            · Black or African American: 100%,
            · More than One: 100%
            · Prefer Not to Say: 100%
            · White: 75%

         -By Ethnicity:
            · H: 50%
            · N: 83%

      -Fall Voucher: 13.25%
         -By Race:
            · American Indian or Alaskan Native: 0%
            · Black or African American: 100%
            · More than One: 25%
            · Prefer Not to Say: 100%
            · White: 46%

         -By Ethnicity:
            · H: 50%
            · N: 50%

      -Fall CCAMPIS: 16.44%
         -By Race:
            · American Indian or Alaskan Native: 0%
            · More than One: 50%
            · Black or African American: 66%
            · Pacific Islander: 0%

- · White: 0%
- · Prefer Not to Say: 0%

  -By Ethnicity:
  - · H: 33%
  - · N: 63%

b. take a later class
  -Summer Voucher: 10.81 %
    -By Race:
    - · American Indian or Alaskan Native: 0%
    - · Black or African American: 0%
    - · Prefer Not to Say: 0%
    - · White: 66%

    -By Ethnicity:
    - · H: 0%
    - · N: 50%

  -Summer CCAMPIS: 5.41%
    -By Race:
    - · Black or African American: 0%,
    - · More than One: 100%
    - · Prefer Not to Say: 0%
    - · White: 25%

    - By Ethnicity:
    - · -H: 50%
    - · -N: 17%

  -Fall Voucher: 13.25%
    -By Race:
    - · American Indian or Alaskan Native: 0%
    - · Black or African American: 0%
    - · More than One: 50%
    - · Prefer Not to Say: 0%
    - · White: 62%

    -By Ethnicity:
    - · H: 25%
    - · N: 57%

  -CCAMPIS: 15.07%
    -By Race:
    - · American Indian or Alaskan Native: 0%
    - · More than One: 0%
    - · Black or African American: 0%
    - · Pacific Islander: 0%
    - · White: 0%
    - · Prefer Not to Say: 0%

    -By Ethnicity:
    - · H: 50%
    - · N: 50%

c. have additional study time
  -Summer Voucher: 16.22%
    -By Race:
    - · American Indian or Alaskan Native: 100%
    - · Black or African American:0%
    - · Prefer Not to Say: 100%
    - · White: 66%

-By Ethnicity:
- · H: 100%
- · N: 50%

-Summer CCAMPIS: 21.62%
-By Race:
- · Black or African American: 100%
- · More than One: 100%
- · Prefer Not to Say: 100%
- · White: 100%

-By Ethnicity:
- · H: 100%
- · N: 100%

-Fall Voucher: 25.30%
-By Race:
- · American Indian or Alaskan Native: 100%
- · Black or African American: 100%
- · More than One: 100%
- · Prefer Not to Say: 100%
- · White: 92%

-By Ethnicity:
- · H: 100%
- · N: 93%

CCAMPIS: 27.40%
-By Race:
- · American Indian or Alaskan Native: 100%
- · More than One: 100%
- · Black or African American: 100%
- · Pacific Islander: 0%
- · White: 0%
- · Prefer Not to Say: 0%

-By Ethnicity:
- · H: 100%
- · N: 88%

d. obtain a tutor
-Summer Voucher: 10.81%
-By Race:
- · American Indian or Alaskan Native: 0%
- · Black or African American: 50%
- · Prefer Not to Say: 100%
- · White: 33%

-By Ethnicity:
- · H: 50%
- · N: 38%

-Summer CCAMPIS: 5.41%
-By Race:
- · Black or African American: 0%
- · More than One: 0%
- · Prefer Not to Say: 100%
- · White: 25%

-By Ethnicity:
- · H: 50%
- · N: 17%

-Fall Voucher: 6.02%
- -By Race:
  - · American Indian or Alaskan Native: 0%
  - · Black or African American: 0%
  - · More than One: 25%
  - · Prefer Not to Say: 0%
  - · White: 31%

- -By Ethnicity:
  - · H: 13%
  - · N: 29%

CCAMPIS: 4.11%
- -By Race:
  - · American Indian or Alaskan Native: 0%
  - · More than One: 0%
  - · Black or African American: 0%
  - · Pacific Islander: 0%
  - · White: 0%
  - · Prefer Not to Say: 0%

- -By Ethnicity:
  - · H: 33%
  - · N: 6%

e. obtain advising or counseling support
-Summer Voucher: 16.22%
- -By Race:
  - · American Indian or Alaskan Native: 0%
  - · Black or African American: 50%
  - · Prefer Not to Say: 100%
  - · White: 66%

- -By Ethnicity:
  - · H: 50%
  - · N: 63%

-Summer CCAMPIS: 16.22%
- -By Race:
  - · Black or African American: 100%
  - · More than One: 100%
  - · Prefer Not to Say: 100%
  - · White: 50%

- -By Ethnicity:
  - · H: 100%
  - · N: 66%

-Fall Voucher: 10.84%
- -By Race:
  - · American Indian or Alaskan Native: 100%
  - · Black or African American: 25%
  - · More than One: 25%
  - · Prefer Not to Say: 50%
  - · White: 31%

- -By Ethnicity:
  - · H: 17%
  - · N: 13%

-Fall CCAMPIS: 5.48%
- -By Race:
  - · American Indian or Alaskan Native: 0%

- · More than One: 25%
- · Black or African American: 33%
- · Pacific Islander: 0%
- · White: 0%
- · Prefer Not to Say: 0%

f. spend more time at the library/computer lab

-Summer Voucher: 13.51 %

-By Race:
- · American Indian or Alaskan Native: 100%
- · Black or African American: 50%
- · Prefer Not to Say: 100%
- · White: 17%

-By Ethnicity:
- · H: 100%
- · N: 25%

-Summer CCAMPIS: 16.22%

-By Race:
- · Black or African American: 100%
- · More than One: 100%
- · Prefer Not to Say: 100%
- · White: 50%

-By Ethnicity:
- · H: 100%
- · N: 66%

-Fall Voucher: 16.87%

-By Race:
- · American Indian or Alaskan Native: 100%
- · Black or African American: 100%
- · More than One: 75%
- · Prefer Not to Say: 100%
- · White: 46%

-By Ethnicity:
- · H: 75%
- · N: 57%

-Fall CCAMPIS: 15.07%

-By Race:
- · American Indian or Alaskan Native: 100%
- · More than One: 75%
- · Black or African American: 66%
- · Pacific Islander: 0%
- · White: 0%
- · Prefer Not to Say: 0%

-By Ethnicity:
- · H: 50%
- · N: 50%

g. participate in group study projects or meetings

-Summer Voucher: 13.51%

-By Race:
- · American Indian or Alaskan Native: 0%
- · Black or African American: 0%
- · Prefer Not to Say: 0%
- · White: 66%

-By Ethnicity:
- · H: 0%
- · N: 50%

-Summer CCAMPIS: 18.92%
-By Race:
- · Black or African American: 100%
- · More than One: 100%
- · Prefer Not to Say: 0%
- · White: 75%

-By Ethnicity:
- · H: 100%
- · N: 83%

-Fall Voucher: 14.46%
-By Race:
- · American Indian or Alaskan Native: 0%
- · Black or African American: 50%
- · More than One: 75%
- · Prefer Not to Say: 100%
- · White: 54%

-By Ethnicity:
- · H: 38%
- · N: 64%

CCAMPIS: 16.44%
-By Race:
- · American Indian or Alaskan Native: 0%
- · More than One: 75%
- · Black or African American: 66%
- · Pacific Islander: 0%
- · White:
- · Prefer Not to Say: 0%

-By Ethnicity
- · H: 17%
- · N: 75%

7. **How significant was the CCAMPIS grant support in enabling you to complete your degree or certificate? (Extremely Important, Important, Helpful, Not Important, Not Helpful**)

    A. Summer 2020
       a. Voucher: Extremely Important 90%, 10% Important
-By Race:
- · Black or African American: 50% Extremely Important 50% Important
- · All other races: 100% Extremely Important
-By Ethnicity:
- · H: 100% Extremely Important
- · N: 88% Extremely Important 13% Important

       b. CCAMPIS: Extremely Important 87.5%, 12.5% Helpful
-By Race:
- · White: Extremely Important 75% Helpful 25%
- · All other races: 100% Extremely Important
-By Ethnicity:
- · H: 100% Extremely Important
- · N: 83% Extremely Important 17% Important

    B. Fall 2020
       a. Voucher: Extremely Important 86.36%, Important 4.55%, Helpful 9.09%
-By Race:

- · American Indian or Alaskan Native: 100% Extremely Important
- · Black or African American: 50% Extremely Important 50% helpful
- · More than One: 100% Extremely Important
- · Prefer Not to Say: 100% Extremely Important
- · White: 85% Extremely Important, 7% Important, 7% Helpful

-By Ethnicity:
- · H: 88% Extremely Important 13% Helpful
- · N: 79% Extremely Important 13% Important 13% Helpful

 b. CCAMPIS: Extremely Important 90.91%, Important 4.55%, Helpful 4.55%

-By Race:
- · Black: Extremely Important 66% Helpful 33%
- · White: Extremely Important 92%, Important 8%
- · All other races: 100% Extremely Important

-By Ethnicity:
- · H: 100% Extremely Important
- · N: 88% Extremely Important 6% Important 6% Helpful

8. During the time your child was enrolled in childcare did you work? (yes, no)

A. Summer 2020
 a. Voucher: 70% yes, 30% no

-By Race:

- · American Indian or Alaskan Native: 100% Yes
- · Black or African American: 100% Yes
- · Prefer Not to Say: 100% No
- · White: 66% Yes 33% No

-By Ethnicity:
- · H: 50% Yes
- · N: 75% Yes

 b. CCAMPIS 75% yes, 25% no

-By Race:
- · Prefer Not to Say: 100% No
- · White: 75% Yes
- · All other races: 100% Yes

-By Ethnicity:
- · H: 50% Yes
- · N: 83% Yes

B. Fall 2020
 a. Voucher: 77.27% Yes, 22.73% No

-By Race:
- · American Indian or Alaskan Native: 100% Yes
- · Black or African American: 100% Yes
- · More than One: 75% Yes
- · Prefer Not to Say: 50% Yes
- · White: 77% Yes

-By Ethnicity
- · H: 75% Yes 25% No
- · N: 79% Yes 21% No

 b. CCAMPIS: 68.18% Yes, 31.82% No

-By Race:
- · Black or African American: 33% no
- · More Than One: 25% No
- · Prefer Not to Say: 100% No
- · White: 33% no
- · All Other Races: 100% Yes

9. **Where would your child attend care if you did not utilize the College Child Care? (friend, family, licensed center, accredited center, unknown, various combinations of friends or family, take my child to class, only enroll in online courses, drop out)**

   A. Summer 2020
      a. Voucher:
         - 3.7% friend
           (Race: White 17%, all other 0%)
           (Ethnicity – H:0% N: 13%)

         - 7.41% family
           (Race: White 33%, all other 0%)
           (Ethnicity – H:0% N: 25%)

         - 11.11% licensed center
           (Race: 50% Black or African American, 33% White, All other 0%)
           (Ethnicity – H:0% N: 38%)

         - 0% accredited center

         - 22.22% unknown
           (Race: American Indian/Alaskan Native 100%, Black/African American 100%, White, 50%, All other 0%)
           (Ethnicity – H:50% N: 63%)

         - 14.81% various combinations of friend/family
           (Race: American Indian/Alaskan Native 100%, White 50%, All other 0%)
           (Ethnicity – H:50% N: 38%)

         - 7.41% take my child to class with me
           (Race: White: 33%, All other 0%)
           (Ethnicity – H:0% N: 25%)

         - 14.81% only enroll in online classes
           (Race: White: 66%, all other 0%)
           (Ethnicity – H:0% N: 50%)

         - 18.52% drop out
           (Race: Prefer Not to Say 100%, White: 66%, All Other 0%)
           (Ethnicity – H:0% N: 13%)

      b. CCAMPIS:
         - 5.56% friend
           (Race: White: 25%, all other 0%)
           (Ethnicity – H:0% N: 17%)

         - 11.11% family
           (Race: White 50%, all other 0%)
           (Ethnicity – H:0% N: 33%)

         - 0% licensed center

         - 0% accredited center

- **16.67% unknown**
  (Race: Black or African American: 50%, White: 50%, all others 0%)
  (Ethnicity – H:0% N: 50%)

- **11.11% various combinations of friends/family**
  (Race: White: 50%, all others 0%)
  (Ethnicity – H:0% N: 33%)

- **5.56% take my child to class with me**
  (Race: White: 25%, all others 0%)
  (Ethnicity – H:0% N: 17%)

- **16.67% only enroll in online courses**
  (Race: White: 75%, all others 0%)
  (Ethnicity – H:0% N: 50%)

- **33.33% drop out**
  (Race: Black or African American 50%, More than One: 100%, Prefer Not to Say: 100%, White: 75%)
  (Ethnicity – H:100% N: 66%)

B. Fall 2020
  a. Voucher:
- **6.67% friend**
  (Race: Prefer Not to Say: 50%, White: 15%, All other 0%)
  (Ethnicity: H: 13%, N: 14%)

- **6.67% family**
  (Race: White:23%, all other 0%)
  (Ethnicity: H: 13% N:14%)

- **6.67% licensed center**
  (Race: Prefer Not to Say: 50%, White: 15%, all other 0%)
  (Ethnicity: H:13% N: 14%)

- **4.44% accredited center**
  (Race: White, 17.78%, all other 0%)
  (Ethnicity: H:13% N: 7%)

- **17.78% unknown**
  (Race: Black or African American 50%, More than One 25%, White: 46%, all other 0%)
  (Ethnicity: H:13% N: 50%)

- **11.11% various combinations of friends/family**
  (Race: American Indian or Alaskan Native 100%, More than One: 25%, White: 23%, All others 0%)
  (Ethnicity: H:13% N: 29%)

- **6.67% take my child to class with me**
  (Race: White: 23%, all others 0%)
  (Ethnicity: H:13% N: 14%)

- **15.56% only enroll in online courses**
  (Race: More than One: 50%, White: 38%, all others 0%)
  (Ethnicity: H:25% N: 36%)

- **24.44% drop out**
  (Race: Black or African American: 50%, more than One: 50%, Prefer not to Say: 100%, White: 38%, All others 0%)
  (Ethnicity: H:50% N: 43%)

b. CCAMPIS:

- **7.14% friend**
  (Race: White: 25%, all other:0%)
  (Ethnicity: H: 0%, N: 19%)

- **14.29% family**
  (Race: White: 50%, all other: 0%)
  (Ethnicity: H: 0%, N: 38%)

- **11.90% licensed center**
  (Race: Black: 33%, White: 33%, all other 0%)
  (Ethnicity: H: 0%, N: 31%)

- **2.38% accredited center**
  (Race: White: 8%, all other 0%)
  (Ethnicity: H: 0%, N: 6%)

- **19.05% unknown**
  (Race: Black or African American: 66%, more than one: 50%, White: 33%, all other: 0%)
  (Ethnicity: H: 50%, N: 31%)

- **9.52% various combinations of friends/family**
  (Race: American Indian or Alaskan Native: 100%, More than One: 25%, White: 17%, all other: 0%)
  (Ethnicity: H: 17%, N: 19%)

- **2.38% take my child to class with me**
  (Race: White 8%, all other: 0%)
  (Ethnicity: H: 0%, N: 6%)

- **16.67% only enroll in online courses**
  (Race: Black 33%, More than One: 25%, Native Hawaiian or Pacific Islander: 100%, Prefer not to Say: 100%, White 25%, all other: 0%)
  (Ethnicity: H: 33%, N: 31%)

- **16.67% drop out**
  (Race: More than One: 50%, Prefer Not to Say: 100%, White: 42%, all other: 0%)
  (Ethnicity: H: 50%, N: 31%)

10. If you did not have reduced childcare costs would you have been able to afford childcare? (yes, no)

A. Summer 2020
   a. Voucher: 10% Yes, 90% No
      -By Race:
      · White: 17% Yes 83% No
      · All Other races: 100% No
      -By Ethnicity
      · H: 100% No
      · N: 88% No

   b. CCAMPIS: 100% No

B. Fall 2020
   a. Voucher: 9.09% Yes, 90.91% No
      -By Race:
      · White: 15% Yes
      · All other races: 100% no
      -By Ethnicity
      · H: 88% No 13% Yes

· N: 93% No 7% Yes

   b.   CCAMPIS: 4.55% Yes, 95.45% No
-By Race:
· White: 8% Yes
· All other: 100% No
-By Ethnicity
· H: 100% No
· N: 94% No

11. Did you increase your class load or enroll for next semester because you knew you had affordable childcare through CCAMPIS funding? (yes, no)

A. Summer 2020
   a.   Voucher 100% Yes (no reported difference)
   b.   CCAMPIS 100% Yes (no reported difference)

B. Fall 2020
   a.   Voucher: 86.36% Yes, 13.64% No
-By Race:
· American Indian or Alaskan Native: 100% Yes
· Black or African American: 50% Yes 50% No
· More than One: 100 Yes
· Prefer Not to Say: 100% Yes
· White: 85% Yes 15% No
-By Ethnicity
· H: 100% Yes
· N: 79% Yes 21% No

   b.   CCAMPIS: 81.82% Yes, 18.18% No
-By Race:
· Black or African American: 33% No
· White: 25% No
· All other: 100% Yes
-By Ethnicity
· H: 100% yes
· N:75% yes

12. Would you be able to enroll or persist at the college without CCAMPIS grant assistance? (Yes, no)

A. Summer 2020
   a.   Voucher: 20% yes, 80% No
-By Race:
· White: 33% Yes 66% No
· All Other races: 100% No
-By Ethnicity
· H: 100% No
· N: 75% No

   b.   CCAMPIS: 25% yes, 75% No
-By Race:
· Black or African American: 50% No 50% Yes
· White: 25% Yes
· All other races: 100% No
-By Ethnicity
· H: 100% No
· N: 66% No

B. Fall 2020

  a. Voucher: 13.64% Yes, 86.36% No

    -By Race:
- American Indian or Alaskan Native: 100% Extremely Important
- Black or African American: 50% Extremely Important 50% helpful
- More than One: 100% Extremely Important
- Prefer Not to Say: 100% Extremely Important
- White: 23% No
- All Other Races: 100% Yes

    -By Ethnicity
- H: 100% No
- N: 21% Yes 79% No

  b. CCAMPIS: 14.29% Yes, 85.71% No

    -By Race:
- Black or African American: 33% yes
- Native Hawaiian or Pacific Islander: 100% Yes
- White: 8% Yes
- All other: 100% No

    -By Ethnicity
- H: 100% no
- N: 81% No

13. Are you enrolled but no longer need CCAMPIS assistance? (yes, no)

A. Summer 2020
  a. Voucher: 100% No (no reported difference)
  b. CCAMPIS:100% No (no reported difference)

B. Fall 2020
  a. Voucher: 100% No (no reported difference)
  b. CCAMPIS: 100% No (no reported difference)

14. Do you take advantage of flexible class time slots to save money, or does your child attend full time? (part time/full time)

A. Summer 2020
  a. Voucher: Part-time 40%, Full-time 60%

    -By Race:
- American Indian or Alaskan Native: 100% Part-Time
- Black or African American: 100% Full Time
- Prefer Not to Say: 100% Part Time
- White: 33% Part-Time 83% Full-Time

    -By Ethnicity
- H: 100% Part Time
- N: 25% Part Time 75% Full Time

  b. CCAMPIS: Part-time 25%, Full-time 75%

    -By Race:
- Black or African American: 100% Full Time
- More than One: 100% Full Time
- Prefer Not to Say: 100% Part Time
- White: 75% Full Time 25% Part Time

    -By Ethnicity
- H: 50% Part Time 50% Full Time
- N: 17% Part Time 83% Full Time

B. Fall 2020
  a. Voucher: Part-time 45.45%, Full-time 54.55%

    -By Race:

- · American Indian or Alaskan Native: 100% Full Time
- · Black or African American: 50% Part Time 50% Full Time
- · More than One: 25% Part Time 75% Full Time
- · Prefer Not to Say: 50% Part Time 50% Full Time
- · White: 54% Part Time 46% Full Time

-By Ethnicity
- · H: 62% Full Time 38% Part Time
- · N: 50% Full Time 50% Part Time

   b. CCAMPIS: Part-time 40.91%, Full-time 59.09%

-By Race:
- · American Indian or Alaskan Native: 100% Part Time
- · Black or African American: 100% Full Time
- · More than One: 75% Full Time, 25% Part Time
- · Pacific Islander: 100% Full Time
- · White: 50% Full Time, 50% Part Time
- · Prefer Not to Say: 100% Part Time

-By Ethnicity
- · H: 50% Full Time 50% Part Time
- · N: 63% Full Time 38% Part Time

15. What impact did having reduced child care cost have on you financially (high, some, little, none)?

  A. Summer 2020

    a. Voucher: High 90%, Some 10%

-By Race:
- · White: 83% High, 17% Some
- · All Other races: 100% High

-By Ethnicity
- · H: 100% High
- · N: 88% High 13% Some

    b. CCAMPIS: High 87.50%, Some 12.50%

-By Race:
- · White: 25% Some 75% High
- · All Other Races: 100% High

-By Ethnicity
- · H: 100% High
- · N: 83% High 17% Some

  B. Fall 2020

    a. Voucher: High 95.45%, Some 4.55%

-By Race:
- · White: 92% High, 8% Some
- · All Other Races: 100% High

-By Ethnicity
- · H: 88% High 13% Some
- · N: 100% High

    b. CCAMPIS: High 100% (no reported difference)

16. If there was a remaining balance after the voucher and CCAMPIS reduction was applied how much of burden was the cost? (high, some, little, none)

  A. Summer 2020

    a. Voucher: High 40%, Some 60%

-By Race:
- · American Indian or Alaskan Native: 100% High
- · Black or African American: 50% High 50% Some

- · Prefer Not to Say: 100% Some
  - · White: 33% High 66% Some
  - -By Ethnicity
    - · H: 50% High 50% Some
    - · N: 38% High 63% Some

b. CCAMPIS: High 12.50%, Some 62.50%, Little 12.50%, None 12.50%
  - -By Race:
    - · Black Or African American: 50% Some 50% Little
    - · More than One: 100% None
    - · Prefer not to Say: 100% High
    - · White: 25% High, 75% Some
  - -By Ethnicity
    - · H: 50% None 50% Some
    - · N: 17% High 66% Some 17% Little

B. Fall 2020
  a. Voucher: High 4.55%, Some 40.91%, Little 18.18%, None 36.36%
    - -By Race:
      - · American Indian or Alaskan Native: 100% None
      - · Black or African American: 50% Some 50% None
      - · More than One: 50% Little 50% None
      - · Prefer Not to Say: 50% Some 50% None
      - · White: 8% High, 54% Some, 15% Little, 23% None
    - -By Ethnicity
      - · H: 0% High 25% Some 13% Little 36% None
      - · N: 7% High 50% Some 21% Little 21% None

  b. CCAMPIS: High 18.18%, Some 22.73%, Little 13.64%, None 45.45%
    - -By Race:
      - · American Indian or Alaskan Native: 100% None
      - · Black or African American: 33% Some 66% None
      - · More than One: 25% High, 25% Some, 50% None
      - · Native Hawaiian or Pacific Islander: 100% Little
      - · White: 25% High, 17% Some, 17% Little, 42% None
      - · Prefer Not to Say: 100% Some
    - -By Ethnicity
      - · H: 17% High 33% Some 0% Little 50% None
      - · N: 19% High 19% Some 19% Little 44% None

17. Do you know that we offer evening childcare? (yes, no)

A. Summer 2020
  a. Voucher: Yes 90%, No 10%
    - -By Race:
      - · White: 83% Yes 17% No
      - · All Other races: 100% Yes
    - -By Ethnicity
      - · H: 100% Yes
      - · N: 88% Yes

  b. CCAMPIS: Yes 100%

B. Fall 2020
  a. Voucher: 90.91% Yes, 9.09% No
    - -By Race:
      - · White: 85% Yes 15% No
      - · All Other Races: 100% Yes
    - -By Ethnicity
      - · H: 100% Yes
      - · N: 14% No

b. CCAMPIS: 95.45% Yes, 4.55% No
- -By Race:
    - · White: 8% No
    - · All other Races: 100% Yes
- -By Ethnicity
    - · H: 100% Yes
    - · N: 94% Yes

18. Do you have any other feedback for us? _____

A. Summer 2020

  a. Voucher: Yes 30%, No 70%

    (American Indian/Alaskan Native: 100%, Black/African American: 50%, Prefer Not to Say: 0%, White: 17%)
    (Ethnicity – H: 50% N: 25%)

- Thank you
- I appreciate all your help
- The child care center is a blessing. Knowing my children are taken care of, safe and most of all cared about is vital to my success.

  b. CCAMPIS: Yes 37.50%, No 62.50%

    (Black or African American: 100% No, More than One: 100% Yes, Prefer not to Say: 100% Yes, White: 25% Yes)
    (Ethnicity – H: 100% N: 17%)

- Thank you
- You are amazing!
- You guys are amazing, I am extremely grateful that my kids have an opportunity to be in excellent care. Thank you for all you do.

B. Fall 2020

  a. Voucher: 27.27% Yes, 72.73% No

    (American Indian or Alaskan Native 100% Yes, Black or African American 50% Yes, More than One 25% Yes, Prefer Not to Say: 50%, White, 15% Yes)
    (Ethnicity: H: 38% Yes, N: 21% Yes)

- You guys are awesome and we love you.
- This program is wonderful, please continue doing this amazing job. Moms can get a high education thanks to this Program.
- I am extremely grateful for this help otherwise it will be impossible for me to attend my labs, clinicals.
- Thank you for providing exemplary childcare.
- I am forever grateful for everything!

  b. CCAMPIS: 31.82% Yes, 68.18% No

    (American Indian or Alaskan Native: 100% Yes, Black or African American: 33% Yes, More than One 25% Yes, Native Hawaiian/Pacific Islander: 100% Yes, White: 17% Yes, All other 100% No) (Ethnicity: H: 50% Yes, N: 25% Yes)

- Awesome staff.
- Thank you so much.
- Without this voucher program I would have not been able to complete my courses, I'm very grateful.
- **Grateful for everyone!!**

Important Notes: The demographics of students using grant and voucher funds were collected. The survey was administered and analyzed to determine any difference in student experience based on race and ethnicity. When

examining these data, we can see that in some instances there was a very limited number of people representing an entire race, thus if one person chose not to answer the data may not have been representative of the total programming.

In Spring 2021, the rate at which we received answers was extremely low. We will follow up with these recipients to meet requirements of the Department of Education for the CCAMPIS funding.

Action Plan (Use of Results/Improvements/Call to Action)

When comparing the results for Voucher recipients to CCAMPIS recipients the only major difference that was noted was the cost of burden for Voucher recipients in Summer 2020 compared to CCAMPIS recipients during that time. It is obvious that students who are struggling have a difficult time making ends meet and the more cost-effective services we can offer reduce the barriers for students. Henceforth we and the development office have been working hard to find students money. We have Perkins dollars for CTE students, private dollars for Jordan students, and I have asked the development office to help secure funds for students at Eccles who only receive student fee vouchers. We will also help those students by ensuring that they have information about our other services like the food pantry, or the Center for Health and Counseling, or that the College has a basic needs coordinator.

Another difference was the number of time children were enrolled in care. CCAMPIS recipients enroll their children for longer in childcare services taking advantage of our full time slots. This provides them with more time to study or attend classes. With additional funding voucher-only students can use our services for extended periods of time which in turn helps them find time to do their schoolwork. Hopefully we will be able to distribute more money to students who are not eligible for CCAMPIS funding when the development office secures it.

It is also noted that high numbers of students are not taking advantage of enrolling in later classes or obtaining tutoring even though they have affordable childcare services. This could really help with class completion and graduation. This could be because there are limited opportunities for in-person evening classes or tutoring? In the future we will work to improve this by giving parents information about tutoring services, and reminder emails that there are evening classes to enroll in.

Lastly, because CCAMPIS students are required to answer our surveys multiple times during the year they may be experiencing survey burn out. Next year I will survey only the voucher recipients for the purpose of this survey and compare the answers to this year's results. Hopefully we will improve with regards to the actions we are taking.

In conclusion, based on the information we have received we will do the following:

1. By July 30, 2021, we will redistribute the surveys this semester. If there are any notable differences, we will then examine what needs to be done.
2. By July 30, 2021, we will follow up with the Development Office of SLCC to see if private funds can/have been secured for students who are not attending South City or Jordan Campus Child Cares.
3. We will send out a reminder at the end of the term reminding parents that they can use their time at child care to enroll in an evening class or obtain tutoring.
4. Next year we will only survey the voucher recipients for this assessment.