

Student Services
Departmental Goals and Assessment Plans 2011-2012

Department Name: TRiO/Talent Search

Departmental Goals for 2011-2012

1. 2011-2012 TRiO/TS meet or surpass TS approved promotion, HS graduation, and postsecondary enrollment objectives.
2. 2011-2012 TRiO/TS academic year college tours.
3. 2011-2012 TRiO/TS implement new required services for funded TS grant.

Project (Assessment) Title: 2011-2012 TRiO/TS meet or surpass TS approved promotion, HS graduation, and postsecondary enrollment objectives.

College Priority & Objective:

Strategic Priority II – Improve Student Access and Success

Objective II D - Improve student participation in advising, learning support and noncurricular activities that are related to student persistence.

Objective II E - Improve student completion of desired educational goals: certificates, degrees, and successful transfer to four year colleges and universities.

Strategic Priority V – Advance Partnerships/Relationships with Business, Industry and the Community

Objective V D - Improve overall community relations.

Methodology (Plan/Timeline/Method): Track and document promotion, high school graduation, and postsecondary enrollment. As approved in SLCC's federal grant, 80% will promote to the next grade level, 75% of high school seniors will graduate, and 60% of college ready participants will enroll in a program of postsecondary education. Each year TS prepares an Annual Performance Report. Data for the APR is collected from the public schools, Banner, and National Student Clearinghouse. Screens are printed for documentation. APR codes are entered into a database. APR is submitted to the US Dept of Education.

Results/Findings:

-97% (519/533) promoted to the next grade level.

-100% (63/63) of high school seniors graduated.

-68% (47/69) of college ready participants enrolled in a program of postsecondary education.

Action Taken: ETS staff continually reviews workshop content to improve the presentation of material, to increase attendance, and to develop strategies to present info to younger students and to parents. Staff regularly evaluates activities, campus visits, career field trips to make improvements. Staff attend related trainings on high school graduation requirements, ACT, TRIO programming.

Project (Assessment) Title: 2011-2012 TRiO/TS academic year college tours.

College Priority & Objective:

Strategic Priority II – Improve Student Access and Success

Objective II D - Improve student participation in advising, learning support and noncurricular activities that are related to student persistence.

Objective II E - Improve student completion of desired educational goals: certificates, degrees, and successful transfer to four year colleges and universities.

Strategic Priority V – Advance Partnerships/Relationships with Business, Industry and the Community

Objective V D - Improve overall community relations.

Methodology (Plan/Timeline/Method): TRiO/TS will develop and implement evaluation for each college tour during the academic year. Participants will complete a brief evaluation at the conclusion of the tour with questions regarding information learned, proposed action, and satisfaction with the tour. Responses will be reviewed by staff at the next staff meeting following the tour.

Student Services learning outcome:

Acquire knowledge

Develop cognitive skills

Display practical competence & interpersonal skills.

Results/Findings: 68 students attended the Northern College Road Trip in November 2011 and 37 attended the Southern College Road Trip in August 2011. All participants completed a pre and post questionnaire about what they are looking for in a college and how they can gain information to help them make a decision. In addition, participants compared the campuses on a variety of characteristics.

Action Taken: Advisors used the questionnaires to guide discussion about choosing a college that best fits the students' needs and what considerations will help them make an informed decision.

Project (Assessment) Title: 2011-2012 TRiO/TS implement new required services for funded TS grant.

College Priority & Objective:

Strategic Priority II – Improve Student Access and Success

Objective II D - Improve student participation in advising, learning support and noncurricular activities that are related to student persistence.

Objective II E - Improve student completion of desired educational goals: certificates, degrees, and successful transfer to four year colleges and universities.

Strategic Priority V – Advance Partnerships/Relationships with Business, Industry and the Community

Objective V D - Improve overall community relations.

Methodology (Plan/Timeline/Method): New required services will be developed and implemented. As services are developed, TS will identify specific learning objectives. Participants will be asked to complete an evaluation at the end of workshops about what they learned and how they are going to use what they learned. Responses to evaluations will be reviewed by staff at the end of every month.

Results/Findings: TS staff completed a curriculum binder of activities that were outlined in the approved grant proposal for the academic year by grade and month. Staff developed a purpose sheet for each activity that included the purpose, the required service it addresses, the learning outcomes, a workshop/activity outline, materials needed, and an evaluation.

Action Taken: Staff developed the curriculum binder and implemented the activities. Following implementation, staff evaluated the curriculum and student evaluations and made adjustments to the curriculum.

6/27/12