

**Student Services**  
**Departmental Goals and Assessment 2012-2013**

**Department Name: Student Life and Leadership**

Departmental Goals for 2012-2013 (only one was assessed)

1. Broaden and deepen leadership development opportunities for students.
  - a. Extend Washington, D.C. Internship program to a year-round opportunity beginning summer 2013.
  - b. Amend the SLCCSA Bylaws to align Student Senate roles and responsibilities in support of a collaborative partnership with the Academic Deans' at each School within the College.
  - c. Increase student attendance at Profiles in Leadership and Diversity Exploration series where students are given opportunity to experience and engage different leadership platforms.
  - d. Offer StrengthsQuest trainings to student clubs, students-at-large and other student groups across the college.
2. Strengthen connections and collaborative efforts with different departments across the College. Emphasis was placed on strengthening partnerships with departments within the AVP/Student Life & Dean of Students.

Department Within AVP/Student Life & DOS

- a. Partner on the flu vaccination effort with Health and Wellness.
- b. Bringing Shot of Reality, co-sponsoring programming with SHAC during Substance Abuse Week (SOR on Oct 23).
- c. Support the social work club in partnership with the Thayne Center, to develop a food pantry at the South City Campus.
- d. Utilize half of the Diversity Chair's time to develop the International Diplomacy Program with International Student Services.
- e. Co-sponsor author Juana Bordas with Multicultural Initiatives to enhance students' understanding of how to work effectively in a multi-cultural environment and society.

Other departments

- f. Work with the DRC to make Disability Awareness Week more highly visible to SLCC students.
  - g. Broker opportunities for Student Senators to develop relationships with the specific schools they represent.
  - h. Partner with the Center for Innovation to make StrengthsQuest available to faculty and staff.
  - i. Continue to build on the strength of athletic partnerships, including growing Bruin Pride.
  - j. Emphasize academic connections with various programs and artists, such as the Dance department collaboration associated with Rhythmic Circus.
  - k. Augment the student voice in Art and Cultural Event programming across campus.
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1. **Project (Assessment) Title: 2012-2013** Broadening and deepening leadership development opportunities for students.

College Priority & Objective: Strategic Priority II: Improve Student Access and Success  
Strategic Priority V: Advance Partnership/Relationships with the Community and Business

Methodology (Plan/Timeline/Method):

- **Student Senate Restructuring**

Began to lay the groundwork for a restructuring of the Student Senate since wrapping up our program review in March 2012. The proposal to restructure went before a special joint council in mid August. The Joint Council voted to approve a change to the structure of the Student Senate. The new structure has a senator that works with each academic school, one senator for each of the three regions and one diversity chair. There were several meetings throughout the year with the deans of the respective schools to improve the relationships, productivity, and clarify expectations of the partnership. There are plans to hold additional meetings throughout the summer. Losing Deans Szabados and Haeger created a setback to our efforts to cultivate relationships within each school as both were staunch supporters of the Senate restructuring initiative. Provided this venture continues to prove a successful model, the SLCCSA Constitution will be modified in 2013-14 to reflect the new structure.

- **Salt Lake Community College Washington D. C. Intern Program 2012**

The SLCC Washington D. C. Intern program was established in the summer of 2012. There were six applicants, three of whom were granted the internship and accepted internships.

The first student interns were Jacob Lauritzen, Jessie Battaile, and Mike Bird.

**Jacob Lauritzen** served his internship with the National Association for the Advancement of Colored People (NAACP), working on legislative briefs regarding minimum mandatory sentencing reforms which disproportionately affect people of color. Jacob's work spoke volumes: he did such a great job that he turned down several job offers while he was there, opting instead to return to Utah where he is completing his B.A at the University of Utah.

**Jessie Battaile** worked at the Smithsonian in the National Air and Space Museum in the Steven F. Udvar-Hazy Center. Highlights of his internship included an opportunity to do some restoration work on Atlantis, the final space shuttle to fly, which was then housed at the Center.

**Mike Bird** interned in Senator Orin Hatch's office, splitting his time on issues with both Sen. Hatch's work as chair of the Judiciary Committee and on Health Care reforms. One of Mike's highlights was the opportunity to sit in the Supreme Court chambers when the ruling which largely upheld the Affordable Care Act was delivered.

Tuition waivers were offered to all three interns. Stipends were also accepted by each intern to help with living and traveling expenses. Housing was the biggest challenge to two of the three interns, Jessie had family living close enough to DC he could stay with them and commute.

Housing has since been secured for a minimum of one SLCC intern per semester in conjunction with Utah State University's leasing at the Crystal City Plaza in Pentagon City.

Tim Sheehan advanced a proposal to Cabinet in the fall of 2012 requesting support to revamp the Internship program to become a year-round opportunity for students to participate in during Fall, Spring or Summer semesters, beginning in Summer semester, 2013. Part of that support entailed signing onto a housing commitment, which we have negotiated with Utah State University, who operates a successful DC Intern program of their own. We have worked with Institutional Marketing to come up with a marketing plan to strategically advertise the internship opportunity to key individuals in various faculty and staff areas, in addition to the general advertising campaign we now roll out the semester before to attract applicants. Although we had three students approved to serve in D.C. summer 2013, one was unable to identify and land a desired internship, and has since decided to transfer to the University of Utah. A second had both housing and an internship lined up, but personal issues forced her to turn down the opportunity. Natalie Callahan is currently serving in Senator Hatch's office, following on the successful experience Mike Bird had, and is involved on the Judiciary committee, nicely aligning with her pre-law interests. We anticipate sending at least two students in each of the academic year semesters of Fall 2013 and Spring 2014.

- **StrengthsQuest and Center for Innovation collaboration**

- Training the Trainers -**

- We trained four student leaders through the summer of 2012 in how to deliver StrengthsQuest trainings to students, and purchased several hundred codes to make the strengths finder assessment available to students free of charge for 2012-13. Three of the students were experienced student leaders and one an incoming freshman, who has committed to remain with the program for two full years. The four were split into teams of two, who offered monthly workshops that students attended to learn more about the results of their StrengthsQuest assessment. They also facilitated StrengthsQuest presentations in classrooms and with Clubs & Organizations on campus.

- StrengthsQuest/Center for Innovation collaboration -**

- We have also collaborated with the Center for Innovation to offer StrengthsQuest training for faculty and staff on campus. We offered four open presentations with approximately 30 participants in each. We also worked with the Administrative Assistant Learning Community to offer a three level StrengthsQuest training. As a part of this we also brought in a Gallup facilitator to train 35 staff and faculty members. We are currently working on a model to get those individuals to offer trainings to the campus community.

#### Results/Findings

- The Senate restructuring plan passed the joint session; a change we believe will significantly increase the knowledge and involvement student leaders in our office have regarding important academic and programmatic changes within the various schools. Although we did not see significant change in the overall work of the Senate, several senators were invited to have a seat at the table during conversations within the various schools. We anticipate more heady issues to surface in Senate deliberations over time, and for student leaders to be more actively engaged in the work and changes taking place within the College. We anticipate finding real solutions to the ever-rising costs of textbooks on a school-by-school basis, recognizing that the one-size-fits-all approaches of the past have been ineffective in making headway. Carlos Artiles-Fortun,

SLCCSA Executive Vice President, presented at the June Dean's Council meeting on the textbook issue. Invitations have been sent to several key players with respect to reining in textbook costs, including College Administrators; Suzanne Mozdy, Stephen Rufus and Mary Keleher.

- We expect to enhance SLCC's image among the student body and burnish our credentials in Washington, D.C. We are sending high-achieving students into high-profile internships in federal level legislative and executive branch offices, and with other non-governmental entities such as the Smithsonian. We are already seeing evidence of this success. Mike Bird developed a successful track record in Senator Hatch's office, encouraging them to take a risk by accepting Natalie Callahan, a 19 year old just completing her freshman year. Having a young student in a senior office in Washington, D.C. was a real coup for SLCC.

We will streamline the program so that students who complete an SLCC internship and transfer to other Utah four-year institutions receive credit for the work they do in their internships. Exploring this with the political science undergraduate office at the University of Utah has begun to show some progress. They did open the possibility of evaluating a student who did remarkable work by demonstrating upper-division thinking and writing skills. They won't accept the SLCC internship credit on a regular basis because it is lower level (i.e. under 3000 level). We may well have a test case with Natalie's work product later in summer, 2013.

- This was the first year that we were offering StrengthsQuest to the campus community. Those individuals who attended the StrengthsQuest presentations enjoyed the information and assessment. We trained over 250 individuals in 2012-13, and anticipate being able to roughly double that number for 2013-14. Continuing to work with faculty to deliver the training to students during class time and develop stronger partnerships with individual clubs. We are now at the point where we can present more advanced trainings to the campus community to better understand how to work with their own and others strengths.