

Student Services
Departmental Goals and Assessment Plans 2014-2015

Department Name: TRiO Programs, Educational Talent Search (College Bound Program)

Departmental Goals for 2014-2015 (not all of these have to be assessed)

1. The TRiO/ETS (College Bound) Program staff will successfully begin the writing of the 2016-2021 grant proposal application by the end of Spring 2015.
 - A draft grant proposal was completed by May 26, 2015, in time for the Talent Search May 27-29, 2015 grant writing workshop.
 - Three chapters were submitted for workshop reader review and comments.
2. The TRiO/ETS (College Bound) Program staff will successfully complete the 2013-2014 Annual Program Performance Report (APR) by the required Fall 2014 deadline.
 - Successfully submitted the APR on November 25, 2014.
3. The TRiO/ETS (College Bound) Program staff will successfully begin their program review by the end of Spring 2015.
 - An administrative decision was made to delay the program review until Spring 2016 due to the grant proposal writing cycle.
4. The TRiO/ETS (College Bound) Program will successfully complete the hiring process for the position of an Advisor II by mid-Fall 2014.
 - The Advisor II hiring process was completed by October 2014.
5. The TRiO/ETS (College Bound) Program staff will attend at least one grant writing workshop by the end of Spring 2015.
 - The TRiO/ETS (College Bound) staff has been attending in-service, workshops, and webinar training on revising and developing sections of the grant proposal application throughout Spring 2015. Training will be ongoing until the late Fall 2015 or early Spring 2016 competition due date.

Project #1 (2014-2015 TRiO/ETS (College Bound) Program Principals' and Support Staff survey):

Note: List the year, 2014-2015, in front of each assessment title.

College Priority & Objectives

Strategic Priority V – Advance Partnerships/Relationships with Community

Objective B – Improve communication

Objective C – Build external relationships

Methodology (Plan/Timeline/Method):

A survey of junior high, middle, and high school Principals and Support staff was completed, in-person, during the annual TRiO/ETS (College Bound) Program Appreciation Luncheon, on April 29, 2015.

Note: If you are assessing a learning outcome, list the Student Services learning outcome

Results/Findings:

- 22 or 100% of respondents understand that their students are advised by TRiO/ETS (College Bound) staff on tutoring, study skills, and campus visits.
- 68% of respondents understand that their students are advised by TRiO/ETS (College Bound) staff on high school graduation requirements. However, 12 of 12 or 100% understand that their students are advised on high school graduation requirements.

Due to VP every year on August 15th

- 59% of respondents believe that their students are likely to graduate because of their participation in the TRiO/ETS (College Bound) Program. However, 12 of 12 or 100% believe that their students are likely to graduate because of their participation in the TRiO/ETS (College Bound) Program.
- 61% of respondents believe that the TRiO/ETS (College Bound) Program assist their students to graduate. However, 12 of 12 or 100% believe the program assist their students to graduate.
- 67% of respondents believe that the TRiO/ETS (College Bound) Program assist their students to enroll in college. However, 12 of 12 or 100% believe the program assist their students to enroll.
- 95% of respondents perceive that their students receive much value from the services provided by the TRiO/ETS (College Bound) staff.
- 59% of respondents perceive that the TRiO/ETS (College Bound) staff is making some contribution to their school environment. However, 12 of 12 or 100% perceive that the program is making some contribution to their school environment.
- 55% of respondents perceive that the TRiO/ETS (College Bound) Program is contributing to establishing a college going culture at their school. However, 12 of 12 or 100% perceive the program is contributing to establishing a college going culture at their school.
- 64% of respondents define a college going culture as graduation from their school. However, 12 of 12 or 100% define a college going culture as graduation from their school.
- 55% of respondents perceive that the TRiO/ETS (College Bound) Program assist their students to complete courses considered rigorous. However, 12 of 12 or 100% perceive the program assist their students to complete courses considered rigorous.

Actions Taken (Use of Results/Improvements): The survey results addressed what makes our partnership successful and provided partner school representatives perceptions of the impact that TRiO/ETS (College Bound) Program activities have on their students who are program participants.

Other Notes: Potential new partners will require training or information sessions on what services are provided to TRiO/ETS (College Bound) Program participants, along with information on the impacts on students who participated in the TRiO/ETS (College Bound) Program.

Project #2 (2014-2015 TRiO/ETS (College Bound) Program Seniors' survey):

Note: List the year, 2014-2015, in front of each assessment title.

College Priority & Objectives

Strategic Priority II – Improve Student Access and Success

Objective II A – Improve completion rate of low-income and first-generation college students.

Objective II D – Improve students' participation in advising, learning support, and non-curricular activities that are related to student persistence.

Objective II E – Improve students' completion of desired educational goals.

Methodology (Plan/Timeline/Method):

A survey of high school seniors who attended a campus visit to a college or university in Spring 2015 after the trip was completed provided the following data:

Results/Findings: **Data gathering in progress.**

Actions Taken (Use of Results/Improvements)

Due to VP every year on August 15th

Other Notes

Project #3 (2014-2015 TRiO/ETS (College Bound) Program 7th graders' survey):

Note: List the year, 2014-2015, in front of each assessment title.

College Priority & Objectives

Strategic Priority II – Improve Student Access and Success

Objective A – Improve completion rate of low-income and first-generation college students.

Methodology (Plan/Timeline/Method):

A survey of junior high and middle school 7th graders after they completed their first field trip regarding why they choose to participate in the TRiO/ETS (College Bound) Program provided the following data:

Results/Findings: **Data gathering in progress.**

Actions Taken (Use of Results/Improvements)

Other Notes